

The School District of Osceola County

Invoice

New Dimensions High School

FEFP Semi-Monthly Payment

Informational Purposes Only:		1111	Semi-Monthly Payi	lient			
Adm	al # of UFTE: Total Funding: inistrative Fee: r Adjustments: Due to School:	(34,991.00) 142.00	1.08%			er: 17 r: 0853 #: V0000101483 #: 2021 Payment 17 of 24	
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding \$ Discretionary Millage Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment Prior Year Audit Adjustment	2,020,604.00 111,165.00 155,754.00 - 142.00						
Subtotal	>	2,287,665.00	95,319.38	1,507,784.32	97,485.09	1000004	2,165.71
Additional Funding:							0.00
Advanced Placement		31,442.00	1,310.08	20,036.56	1,425.68	1007004	115.60
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		79,032.00	3,293.00	50,363.54	3,583.56	1005004	290.56
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		32,797.00	1,366.54	21,795.31	1,375.21	1632104	8.67
Supplemental Academic Instruction:		102,389.00	4,266.21	67,518.08	4,358.87	1700004	92.66
Digital Classroom Allocation		766.00	31.92	505.02	32.62	1350204	0.71
Safe School		24,576.00	1,024.00	16,130.88	1,055.64	1514504	31.64
Instructional Materials (UFTE)		66,169.00	2,757.04	43,863.28	2,788.22	1052?04	31.17
Teacher Salary Increase Allocation		76,910.48	3,204.60	51,273.64	3,204.61	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		416,308.00	17,346.17	274,457.11	17,731.36	1510504	385.19
Student Transportation:		86,927.00	3,621.96	58,148.72	3,597.29	1078004	(24.67)
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance F	Program:	6,304.01	0.00	6,304.01	0.00	1350104	0.00
Reading Allocation:		19,535.00	813.96	12,856.32	834.84	1800004	20.88
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	477.80	(59.73)	1513004	(59.73)
Total Funds Compression Allocation (UFTE)		23,808.00	992.00	15,803.61	1,000.55	1516004	8.55
Administration Fee:		(34,991.00)	(1,457.96)	(22,983.87)	(1,500.89)	1030004	(42.93)
Projected Annual Amount Due to School		3,219,637.49	133,888.90	2,124,334.33	136,912.90		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49	School District:	Osceola		School ID:	0853		
	Revenue Estimate Worksheet for:			New Dimensions	High Scho	ol	
Pasad on the 2021 Second Colouistion							

Based on the 2021 Second Calculation

FEFP State and Local Funding				
Base Student Allocation:	\$4,319.49	District Cost Differential:	0.	.9890
Full-Time Equivalent (FTE) Survey	D20H	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.124	0.0000	\$-
111 Basic K-3 with ESE Services	0.00	1.124	0.0000	\$-
102 Basic 4-8	0.00	1.000	0.0000	\$-
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$-
103 Basic 9-12	383.44	1.012	388.0413	\$ 1,657,703
113 Basic 9-12 with ESE Services	33.22	1.012	33.6186	\$ 143,618
254 ESE Level 4 (Grade Level PK-3)	0.00	3.644	0.0000	\$-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.644	0.0000	\$-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.644	0.0000	\$-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.462	0.0000	\$-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.462	0.0000	\$-
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$-
130 ESOL (Grade Level PK-3)	0.00	1.184	0.0000	\$-
130 ESOL (Grade Level 4-8)	0.00	1.184	0.0000	\$-
130 ESOL (Grade Level 9-12)	13.78	1.184	16.3155	\$ 69,699
300 Career Education (Grades 9-12)	34.60	1.012	35.0152	\$ 149,584
Tota	s <u>465.04</u>		472.9906	\$ 2,020,604

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,319.49	х	0.9890	х	7.36	\$ 31,442
International Baccalaureate	\$4,319.49	х	0.9890	x	0.00	\$-
Advanced International Certificate	\$4,319.49	х	0.9890	x	0.00	\$-
Industry Certified Career Education	\$4,319.49	х	0.9890	x	18.50	\$ 79,032
Early High School Graduation	\$4,319.49	х	0.9890	x	0.00	\$-
Small District ESE Supplement	\$4,319.49	х	0.9890	х	0.00	\$-
		4	Additional		25.86	\$ 110,474
			Total	_	498.85	\$ 2,131,078
				Per		

Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	x	0	=	\$ -

			Matrix	Gua	arantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level	:	Student	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the FEE Guaranteed	0.00	РК-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111,112 and ——	0.00	РК-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who	0.00	4-8	251	\$	1,101	\$ -
do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	30.12	9-12	251	\$	784	\$ 23,614
	3.09	9-12	252	\$	2,972	\$ 9,183
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	33.21	0.01		Total E	SE Guarantee	\$ 32,797

Divide school's Unwe	eighted FTE (UFTE) total compu	ited in Section 1, cell C	27 above	by the district's total UFTE to	obtain school's
UFTE share.	Charter School UFTE:	465.04	÷	District's Total UFTE:	71,315.17
			-	=	0.6521%

Divide school's Weig	nted FTE (WFTE) total comput	ed in Section 1, cell E38	above b	y the district's total WFTE to	obtain school's
WFTE share.	Charter School WFTE:	498.85	÷	District's Total WFTE:	78,059.35
				=	0.6391%

••	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	15,701,357	x	0.6521%	\$	102,389
.748 M	ills (UFTE share)		(b)	17,047,178	х	0.6521%	\$	111,165
-	rooms Allocation (UFTE share)		(b)(d)	117,504	х	0.6521%		766
	Allocation (UFTE share)		(b)	3,768,698	x	0.6521%		24,576
	I Materials Allocation (UFTE share)		(b)	5,768,636	x	0.6521%		37,617
Dua	I Enrollment Instructional Materials Allocat	ion	(e)	308,329	x	9.2603%	Ş	28,552
ESE	Applications Allocation:							
	Charter schools should contact their school	l district sponsor	regarding	g eligibility and distri	bution of	FESE Applications fur	nds.	
	th Assistance Allocation (UFTE share)		(b)	0	x	0.6521%		-
Total Funds	Compression Allocation (UFTE share)		(b)	3,650,956	x	0.6521%	Ş	23,808
Sparsity Sup	plement (WFTE share)		(b)	0	х	0.6391%	\$	-
Reading Allo			(b)	3,056,613	x	0.6391%	-	19,535
	iry Increase Allocation		(f)	12,106,399			\$	76,910
	y Local Effort (WFTE share)		(c)	24,370,908	x	0.6391%	•	155,754
	Funds Available (WFTE share)		(b)	0	x	0.6391%		-
Discretionar	y Lottery (WFTE share)		(c)	0	x	0.6391%	Ş	-
Class Size Re	duction Funds:							
	<u>Weighted FTE (not including Add-On)</u>		х	Allocation factors				
PK - 3	0.00	0.9890	х	1,301.57	=	0		
4-8	0.0000	0.9890	х	887.80	= .	0		
9-12	472.9906	0.9890	х	889.95	=	416,308		
Total *	472.9906			Total	Class Siz	e Reduction Funds	\$	416,308
	(*Total FTE should equal total in Section	ı 1, column (4) an	d should i	not include any addit	ional FT	F from Section 1.)		
Student Trai	nsportation			(g)				
	Enter All UFTE Eligible Riders	211.5	0 x	411	=	86,927		
	Enter All ESE UFTE Riders	0.0	_	1,469	=	0		
			<u> </u>		•			
				Total Stud	ent Tran	sportation Funding:	Ş	
Federally Co								86,927
	nnected Student Supplement		(h)				-	86,927
	nnected Student Supplement		(h)				-	86,927
	nnected Student Supplement		(h)	Exempt Prope	rty	Impact Aide		86,927_
	nnected Student Supplement Impact Aid Student Type	Number of Stu			rty	Impact Aide Student Allocation		86,927 Total
Mili		Number of Stu		Exempt Prope	rty \$0.00	•		i
	Impact Aid Student Type tary and Indian Lands	Number of Stu		Exempt Prope	\$0.00	Student Allocation \$0.00	\$	i
Civi	Impact Aid Student Type tary and Indian Lands lians on Federal Lands	Number of Stu		Exempt Prope		Student Allocation \$0.00 \$0.00	\$ \$	i
Civi	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities	Number of Stu		Exempt Prope	\$0.00	Student Allocation \$0.00 \$0.00	\$ \$ \$	i
Civi	Impact Aid Student Type tary and Indian Lands lians on Federal Lands	Number of Stu		Exempt Prope	\$0.00	Student Allocation \$0.00 \$0.00	\$ \$	i
Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities	Number of Stu		Exempt Prope	\$0.00	Student Allocation \$0.00 \$0.00	\$ \$ \$	i
Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total		idents (i)	Exempt Prope Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	Total
Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		idents (i) regarding	Exempt Prope Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	Total
Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		idents (i)	Exempt Prope Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	Total
Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		idents (i) regarding	Exempt Prope Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ unds.	Total
Civil Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		idents (i) regarding	Exempt Prope Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f	\$ \$ \$ \$ unds.	Total
Civil Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation		idents (i) regarding	Exempt Prope Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f	\$ \$ \$ \$ unds.	Total
Civil Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	l district sponsor	(i) regarding (j) ÷	Exempt Prope Allocation - - g eligibility and distri	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f	\$ \$ \$ \$ unds.	Total
Civil Stud Florida Teac Food Service Calculating t	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	ol district sponsor 250.00	(i) regarding (j) ÷	Exempt Prope Allocation - - - - - - - - - - - - - - - - - - -	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f Total 53.76%	\$ \$ \$ \$ unds.	Total
Civil Stud Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 7%	250.00	(i) regarding (j) ÷	Exempt Prope Allocation - - - - - - - - - - - - - - - - - - -	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f Total 53.76%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Total - - - 6,304 3,254,486 34,991
Civil Stud Florida Teac Food Service Calculating t ESE %: Prior Year Fu	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	250.00	(i) regarding (j) ÷	Exempt Prope Allocation - - - - - - - - - - - - - - - - - - -	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f Total 53.76%	\$ \$ \$ \$ unds.	Total

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: